**COMPREHENSION SCHEME FOR PRIMARY SIX TERM TWO 2020-2021**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **TOPIC** | **SKILLS** | **ASPECT** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVITIES** | **AVA** | **LIFESKILLS** | **REF** | **REM** |
| **1** | **2** | **FAMILY RELATIONSHIPS** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **A passage**  **A family tree** | **Afraid of, brother-in-law, respect, niece, daughter, marry, uncle, cousin**  **A happy family**  **A family tree** | **The learner:**  **Reads and pronounces the new words correctly**  **Constructs sentences using the words correctly**  **Reads the passage and answers the questions correctly** | **Brain storming**  **Whole class discussion** | **Reading**  **Answering questions**  **Drawing a family tree** | **A picture of a family tree** | **Self awareness**  **Self identification** | **MK BK6 page 84-85** |  |
| **2** | **2** | **OUR FAMILY** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Plural**  **Opposite**  **poems** | **Vocabulary**  **Siblings, elders, adult, old, chores, responsibilities, young, triplets, twins, lad, lass**  **Plurals\_ step- children, sisters-in- law**  **Opposites**  **Husbands, widowers, bachelors, uncles, nephews**  **Poems** | **The learner:**  **Reads and pronounces the vocabulary correctly**  **Gives the plural form of the given words.**  **Reads the poems and answers all the questions correctly** | **Whole class discussion**  **Brain storming** | **Reading and answering questions**  **Reading poems**  **Identifying plurals of words** | **Textbooks** | **Self identification**  **Effective communication** | **MK BK 6**  **84-85** |  |
| **3** | **2** | **TAILORING** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Opposites**  **A dialogue**  **A passage** | **Vocabulary**  **Tailor, seam, garment, stitch, material, thread, texture, hemming, zip, thimble, knitting, article, bobbin, roughness, tape measure, patch**  **opposites**  **cheap, tailor, hard, tall, buying, expensive**  **dialogue between the tailor and the customer**  **a passage: HARD WORK PAYS** | **The learner**  **Reads and pronounces the vocabulary correctly**  **Constructs sentences using the vocabulary**  **Reads the texts about tailoring and answers the questions correctly** | **Demonstration**  **Whole class discussion** | **Reading and answering questions** | **Bobbin, threads, sewing machine** | **Initiating new ideas**  **Confidence** | **Teacher’s collection** |  |
| **4** | **2** | **CARPENTRY** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Plural**  **Passive**  **A poem**  **A passage** | **Vocabulary; carpenter, carpentry, drill, glue, plane, furniture, polish, planks, saw, varnish, tools, wooden, screw, hammer, mallet, sandpaper, clamp**  **Plurals; stool, furniture, benches, wood, property/properties**  **Passive form**  **A poem**  **A visit to the carpentry to the workshop** | **The learner:**  **Reads and pronounces the vocabulary correctly**  **Constructs sentences using the vocabulary**  **Reads the texts and answers the questions correctly** | **Demonstration**  **Brain storming**  **Whole class discussion** | **Reading and answering questions**  **Constructing sentences** | **A hammer, glue, nails, planks, sand paper** | **Initiating new ideas**  **Appreciation** | **MK BK 6 page 148-149** |  |
| **5** | **2** | **BAKING** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Plurals**  **Passage**  **A table** | **Vocabulary: bake, bakery, dough, flour, icing sugar, oven, knead, tray, a pinch of salt, powder, butter, slices of bread, tiers, cake**  **Plurals**  **Slices, boxes, bakers, dishes, children, loaves of bread, switches**  **A passage about baking**  **Babu’s Bakery** | **The learner**  **Reads and pronounces the new words correctly**  **Constructs sentences using the vocabulary**  **Forms the plural of the given words**  **Reads the passage and answers the questions correctly**  **Interprets the table and answers the questions correctly** | **Whole class discussion**  **Brain storming**  **demonstration** | **Reading and answering questions**  **Interpreting a table**  **Forming plurals of the given nouns** |  | **Initiating new ideas**  **Giving reasons for action taken** | **MK BK 7**  **10- 12** |  |
| **6** | **2** | **KEEPING ANIMALS** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Opposites**  **Plurals**  **Structures**  **A passage**  **A notice** | **Vocabulary**  **Domestic, wild, tame, butchery, butcher, pen, ticks, bullock, veal, beef, dairy, hide, herdsman, paddock, pigsty, heifer, ewe, lamb, flock, wool, woolen, graze**  **Plurals**  **Puppies, sties, pigsties, oxen, foxes, kittens, ewes, calves, donkeys, milkmen**  **Opposites**  **Peacocks, bullocks, hens, billy goats, boars**  **A passage**  **A notice** | **The learner**  **Reads and pronounces the vocabulary correctly**  **Forms the plural of the given words correctly**  **Reads the texts and answers the given questions correctly** | **Brain storming**  **Whole class discussion** | **Reading**  **Answering questions**  **discussing** | **Teacher’s lesson notes** | **Appreciation**  **Love**  **Respect**  **empathy** | **MK BK 6 page 78-79** |  |
| **7** | **2** | **GRAPHS** | **LISTENING**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Word formation**  **A poem**  **A graph** | **Vocabulary: mean, difference, horizontal, vertical axis, unit, maximum, minimum, average, bar, graph, highest, lowest**  **Different, horizontal, vertex, interpret, maximize**  **A poem**  **A graph** | **The learner**  **Reads and pronounces the vocabulary correctly**  **Constructs sentences using the vocabulary correctly**  **Interprets the graph correctly** | **Demonstration**  **Whole class discussion** | **Reading**  **Answering questions**  **Interpreting a graph** | **MK BK 6 page 82-83** | **Responding to questions appropriately** | **MK BK 6 page 82- 83** |  |
| **8** | **2** | **TIMETABLE** | **Listening**  **Speaking**  **Reading**  **writng** | **Vocabulary**  **Abbreviations, structures**  **A timetable for Kasese Trip** | **vocabulary**  **Time out, time lag, duration, distance, time, half past, hours, before, after, immediately**  **Structures**  **Immediately…., shortly….., no sooner….., as soon as…..**  **KASESE TRIP** | **The learner**  **Reads and constructs sentences using the vocabulary**  **Constructs sentences using the structures correctly interprets the timetable correctly** | **Group discussion**  **Brain storming**  **demonstration** | **Reading**  **Answering questions**  **Studying the graph writing the given activities** | **Teacher’s collection** | **A tip timetable** | **Teacher’s collection** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |